**Mr. Tuttle**

**Email:vic.tuttle@stokes.k12.nc.us**

**South Stokes Website:** [**www.south.stokes.k12.nc.us**](http://www.south.stokes.k12.nc.us)

**Mr. Tuttle’s Website: historyatsouthstokes.weebly.com**

**South Stokes Telephone #: 994-2995**

**World History Honors**

**Materials Needed: Grades:**

Pencils (mechanical preferred, no pens) Tests 30%

Large erasers Quizzes 20%

3 ring binder (11/2 inch is fine) Writing Assignments 15%

Loose leaf paper Homework/Attendance/Participation 15%

1 pack of colored pencils Final Exam 20%

**Remind 101:** I will be using a notification and communication tool known as Remind 101. It is a one way texting service that allows me to send out reminders and updates to all my students and their parents at the same time. I encourage parents/guardians to sign up for it as well as I will send out reminders about upcoming quizzes, tests, assignments due dates, etc. Please see the handout with the words @4theworld on it for instructions on how to sign up via smartphone app, website, or via text.

**Cell Phones:** I will attempt to incorporate student smart phones into the curriculum for formative assessments and perhaps in-class assignments. I do not intend to communicate with your student via their cell phone other than Remind 101, therefore I do notneed or want to know their cell phone number. There is a place next to the signature section on the back of this syllabus for you to indicate whether your student has a smart phone so that I can plan for these assessments.

**Daily Work:** Daily work is a function of classroom participation, in-class work, and homework as needed. Every student starts with a 100 grade in this category. Subtractions are given only when the student does not make an honest attempt to complete the work. Students should be responsive and engaged when called upon to participate in classroom problem solving, and make adequate progress when given classroom time to complete assignments. When possible, time will be given to work on assignments in class. Generally, homework will be planned to effectively reinforce a lesson or as a result of inability to complete assignments in class. Homework is due the next classroom day unless due to absence or prior approved circumstances.

**Absences/Make-Up Work:** Makeup daily work is due the next class day. Time will not be allocated for this work during instruction time on that day. Missed quizzes must be taken within 1 instructional day after return to class; missed Tests must be taken within 3 instructional days. Exceptions to this policy require prior approval based on extraordinary circumstances. When a student misses a quiz or test, a grade of zero will be entered into the gradebook until it is made up. This is not punitive, and the zero will be replaced with the grade earned as soon as the makeup occurs. This is to encourage a student to take quizzes and tests as soon as possible after the instruction is complete in order to perform well.

**Tutoring:** My availability to tutor is Tue and Fri during Smart Breakfast.

**Test Corrections:** Test corrections are not allowed on tests, quizzes or homework. All students will be allowed to drop one quiz grade per semester. Grade improvement opportunities will come in the form of a 6 week and 12 week cumulative assessment which will count as two test grades each.

**Honor Violations:** I take a very dim view of Lying, Cheating or Stealing. Don’t do it. I would much rather you come clean on your own than have me find out through other means. Cheating will result in a zero on the particular assignment and an office referral. All other honor violations will result in office referrals.

**Exam:** This class does have a state common exam.

**Discipline:** For those who stray, disciplinary procedures that cannot be handled with a simple in-class reminder of classroom rules will result in a hallway conversation. Office referrals are a last resort if hallway conversations are not effective, but make no mistake, the learning environment will not be compromised for the sake of giving someone multiple chances to overcome bad behavior.

I can be reached by phone through the main office at 994-2995, or via email if there are questions or concerns. I will always make myself available to Parents/Guardians to discuss their student’s classroom performance, both academically and conduct wise.

* I have read and understand what is expected per this syllabus.
* I know how to reach Mr. Tuttle via phone or email.
* I understand how to access tutoring.

My student has a cell phone: Please circle either: Yes or No.

Student’s Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian’s Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Print Parent/Guardian’s Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship to Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cell Phone: Mom: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Dad:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s Email Address:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_